

Reviewed and amended 6/15/22.

## **Lower Brule Schools**

### **Wellness Policy**

#### **Preamble**

Lower Brule School is committed to the optimal development of every student. We have developed and are implementing a wellness plan that will address the social, emotional, spiritual, moral, and physical needs of all stakeholders.

#### **I. School Wellness Committee**

##### ***Committee Role and Membership***

The school will convene a representative wellness committee that meets at least quarterly to implement the strategic plan and establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this school-level wellness policy.

The Wellness Committee members will represent all school levels and include community members consisting of the following possibilities, e.g., parents and caregivers, students, representatives of the school nutrition program, physical education teachers, health education teachers, counselors, school administrators, and the general public.

##### **Current Membership 2022-2023:**

- Superintendent
- ES Principal
- MS-HS Principal
- Teachers – 2 ES, 2 MS-HS
- Lower Brule Tribal Council Representative – 1
- SDSU Extension Representatives – 1
- Diabetes Program Representative
- Parent Reps – 2 ES, 2 MS-HS
- Partners for Success Representative

##### ***Leadership***

The school administration will convene the Wellness Committee and facilitate the development of and updates to the wellness policy and will ensure each school's compliance with the policy. To measure the implementation of this policy, the Superintendent will be responsible for ensuring each school meets the goals outlined in this policy.

## **II. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement**

### ***Implementation Plan***

The school will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school and includes information about who will be responsible for making that change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness. Implementation of wellness goals will be delivered through the strategic plan by the Wellness Committee.

The school will retain records to document compliance with the requirements of the wellness policy housed on administrative servers. Documentation maintained in this location will include but will not be limited to the following:

- The written wellness policy.
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to solicit membership from the required stakeholder groups actively; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy.
- Documentation of annual policy progress reports for each school under its jurisdiction; and
- Documentation of the triennial assessment\* of the policy for each school under its jurisdiction.
- Documentation demonstrating compliance with public notification requirements, including (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

### ***Annual Progress Reports***

The school will compile and publish an annual report to share basic information about the wellness policy and report on the progress of the schools within the school in meeting wellness goals. This annual report will be published around the same time each Spring and will include information from each school within the school. This report will include, but is not limited to:

- A description of each school's progress in meeting the wellness policy goals;
- Information on how individuals and the public can get involved with the School Wellness Committee.

The annual report will be available via an electronic form and hard copy at school offices.

### ***Revisions and Updating the Policy***

The Wellness Committee will update or modify the wellness policy based on the results of the annual progress reports, and as school priorities change; community needs change; wellness goals are met, new information and technology emerge, and new Federal or state guidance or standards are issued.

### ***Community Involvement, Outreach, and Communications***

The school will use electronic mechanisms, such as email or displaying notices on the school's Facebook, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy.

### III. Nutrition

#### *School Meals*

Our school is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk, moderate in sodium, low in saturated fat, and zero grams of *trans* fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and Fresh Fruit & Vegetable Program (FFVP). The school also operates additional nutrition-related programs and activities, including. All schools are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students within program parameters.
- Are appealing and attractive to children.
- Are served in clean and pleasant settings.
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The school offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Promote healthy food and beverage choices using any of the following [Smarter Lunchroom techniques](#):
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - Staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meals.
  - White milk is placed in front of other beverages in all coolers.
  - Student artwork is displayed in the service and dining areas.
  - Daily announcements are used to promote and market menu options.
- The school child nutrition program will accommodate students with special dietary needs.
  - Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.
  - Students are served lunch at a reasonable and appropriate time of day.
  - Lunch will follow the recess period to support learning and healthy eating better when at all possible.
- Possible Options
- Participation in Federal child nutrition programs will be promoted among students and families to help ensure families know what programs are available in their children's schools.
- The school will implement any of the following five Farm to School activities.
  - Local and regional products are incorporated into the school meal program.
  - Messages about agriculture and nutrition are reinforced throughout the learning environment.
  - The school hosts a school garden.
  - School hosts field trips to local farms; and
  - School utilizes promotions or special events, such as tastings, that highlight local/ regional products.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day\* and throughout every school campus\*. The school will make drinking water available where school meals are served during mealtimes. In addition, students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

### ***Competitive Foods and Beverages***

The school is committed to ensuring that all foods and beverages available to students on the school campus\* during the school day\* support healthy eating. The foods and beverages sold and served outside of the school meal programs (i.e., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase the consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information is available at <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with the implementation of Smart Snacks available at

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, vending machines and school sales.

### ***Celebrations and Rewards***

The Wellness Committee encourages snacks provided to meet the USDA Smart Snacks in School nutrition standards, including through:

- Celebrations and parties. The school will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas—healthy party ideas from the [Alliance for a Healthier Generation](#) and from the [USDA](#). Healthy Snack policy is included in the student handbook.
- Classroom snacks brought by parents. The School will provide parents with a [list of foods and beverages that meet Smart Snacks](#) nutrition standards.
- Rewards and incentives. The School will provide teachers and other relevant school staff with a [list of alternative ways to reward children](#).

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus\* during the school day\*. The School will make available to parents and teachers a list of healthy fundraising ideas [examples from the [Alliance for a Healthier Generation](#) and the [USDA](#)]. All MS/HS Clubs are able to hold one fundraiser a year outside of regulations per SD DOE.

## ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. The School will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using [Smarter Lunchroom techniques](#); and
- Promoting foods and beverages that meet the USDA Smart Snacks in School nutrition standards. Additional possible promotion techniques that the School and individual schools may use are available at [www.healthiergeneration.org/smartsnacks](http://www.healthiergeneration.org/smartsnacks).

## ***Nutrition Education***

The school aims to teach, model, encourage and support healthy eating by students. The school will promote nutrition and the utilization of nutrition education that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health.
- Is part of not only health education classes but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Include enjoyable, developmentally appropriate, culturally relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens.
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Link with school meal programs, cafeteria nutrition promotion activities, and school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teach media literacy with an emphasis on food and beverage marketing; and
- Include nutrition education training for teachers and other staff.

## ***Essential Healthy Eating Topics in Health Education***

The school will include in the health education curriculum the following essential topics on healthy eating:

- The relationship between healthy eating and personal health and disease prevention
- Food guidance from [MyPlate](#)
- Reading and using USDA's food labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole-grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat.
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast

- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers, and culture.
- How to find valid information or services related to nutrition and dietary behavior.
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully.
- Resisting peer pressure related to unhealthy dietary behavior.
- Influencing, supporting, or advocating for others' healthy dietary behavior

[USDA's Team Nutrition](#) provides free nutrition education and promotion materials, including standards-based nutrition education curricula and lesson plans, posters, interactive games, menu graphics, and more.

#### IV. **Physical Activity**

Children and adolescents should participate in 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive, school-based physical activity program (CSPAP) that includes these components: physical education, recess, classroom-based physical activity, walking and bicycle to school, and out-of-school time activities, and the school is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education (addressed in the "Physical Education" subsection). All schools in the school will be encouraged to participate in classroom movement activities.

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason. The school will provide teachers and other school staff with a [list of ideas](#) for alternative ways to discipline students.

To the extent practicable, the school will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The school will conduct necessary inspections and repairs.

##### ***Physical Education***

The school will provide students with physical education using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection).

All students will be provided with equal opportunities to participate in physical education classes. The school will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All **elementary school students** in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All **secondary students** are required to take the equivalent of one academic year of physical education and health.

The schools' physical education program will promote student physical fitness through individualized fitness and activity assessments (via the [Presidential Youth Fitness Program](#) or other appropriate assessment tools) and use criterion-based reporting for each student.

## ***Essential Physical Activity Topics in Health Education***

The school will include in the health education curriculum the following essential topics on physical activity:

The physical, psychological, or social benefits of physical activity

- How physical activity can contribute to a healthy weight.
- How physical activity can contribute to the academic learning process.
- How an inactive lifestyle contributes to chronic disease.
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition.
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm up, workout, and cool down.
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia, and sunburn while being physically active.
- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity.
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers, and culture.
- How to find valid information or services related to physical activity and fitness.
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity

## ***Recess (Elementary)***

All elementary schools will offer at least 20 minutes of recess on all or most days during the school year.

Outdoor recess will be offered when the weather is feasible for outdoor play.

If the school or school must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students to the extent practicable.

Recess will complement, not substitute, physical education class.

## ***Physical Activity Breaks (Elementary)***

The school recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The school recommends that teachers provide short (3-5 minute) physical activity breaks to students during and between classroom time. These physical activity breaks will complement, not substitute, for a physical education class, recess, and class transition periods.

The school will provide resources and links to resources, tools, and technology with ideas for physical activity breaks. Resources and ideas are available through [USDA](#) and the [Alliance for a Healthier Generation](#).

### ***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

The school will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

### ***Before and After School Activities***

The school offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods.

## **V. Other Activities that Promote Student Wellness**

The school will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The school will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Schools are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the school’s curriculum experts.

All efforts related to obtaining federal, state, or association recognition for efforts or grants/funding opportunities for healthy school environments will be coordinated with and complementary to the wellness policy, including but not limited to ensuring the involvement of the Wellness Committee.

### ***Community Partnerships***

The school will develop relationships with community partners (i.e. hospitals, universities/colleges, local businesses, etc.) in support of this wellness policy’s implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure they are consistent with the wellness policy and its goals.

### ***Community Health Promotion and Engagement***

The school will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and receive information about health promotion efforts.

As described in the “Community Involvement, Outreach, and Communications” subsection, the school will use electronic mechanisms (such as email or displaying notices on the school’s website), as well as non-electronic mechanisms (such as newsletters, presentations to parents, or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.



### ***Staff Wellness and Health Promotion***

The Wellness Committee focuses on staff wellness issues, identifies and disseminates wellness resources, and performs other functions that support staff wellness in coordination with human resources staff.

The school will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. (See Strategic Plan) The School promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost. (Insurance Plan)

### ***Professional Learning***

When feasible, the school will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help school staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing school reform or academic improvement plans/efforts.